



School: Arlington High School  
SBOE Monthly Performance Report-Template

Date: 3/15/14

Core Question 1: Is the educational program a success?					
	Jan. 15	Feb. 15	Mar. 15	Comments	Next steps
Student Enrollment	398	397	388	<ul style="list-style-type: none"> <li>Enrollment at AHS remains steady.</li> </ul>	<ul style="list-style-type: none"> <li>Our enrollment numbers are lower this month as a result of withdrawals by scholars and an effort by our registrar staff to ensure all students who no longer attended AHS were removed from our active student database.</li> </ul>
Student Attendance	91%	90%	92%	<ul style="list-style-type: none"> <li>Drop Outs: 1</li> <li>Withdrawals: 25</li> <li>Admissions: 23</li> <li>Truant Scholars: 53</li> </ul>	<ul style="list-style-type: none"> <li>Truant scholars—Two (2) unexcused absences puts scholars on our school social worker's radar, and puts them in the truancy process.</li> <li>We had one scholar drop out this month. This scholar said he will enroll in a GED program. We, unfortunately, do not have the name of the program in which he enrolled.</li> <li>We continue to monitor truancy at AHS and work to effectively engage parents in the process.</li> </ul>
Student Suspensions	55	177	168	Suspensions: <b>Total=168</b> <ul style="list-style-type: none"> <li>1 Day Suspension= 82</li> <li>3 Day Suspension= 44</li> <li>5 Day Suspension= 11</li> <li>10 day Suspension= 31</li> <li>Expulsions=</li> </ul>	<ul style="list-style-type: none"> <li>AHS will continue to monitor and address trends in student suspensions data.</li> <li>Our handbook is very specific. Scholars are suspended according to the handbook.</li> </ul>

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				<b>Suspensions by Grade</b> <ul style="list-style-type: none"> <li>7<sup>th</sup> Grade= 41</li> <li>8<sup>th</sup> Grade=31</li> <li>9<sup>th</sup> Grade= 44</li> <li>10<sup>th</sup> Grade= 25</li> <li>11<sup>th</sup> Grade= 16</li> <li>12<sup>th</sup> Grade= 11</li> </ul> <ul style="list-style-type: none"> <li>Suspensions decreased this month, but we continue to see large numbers of suspensions in 7<sup>th</sup> and 9<sup>th</sup> grades.</li> </ul>	<ul style="list-style-type: none"> <li><u>Major Infractions:</u> 1 Fight 7<sup>th</sup> Grade, 1 Theft 9<sup>th</sup> Grade, Threat of Violence</li> </ul>
<b>Student Expulsions</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>Behavior:</b> <ul style="list-style-type: none"> <li>Threat of violence, gross insubordination and theft</li> </ul>	<ul style="list-style-type: none"> <li>Expulsions were primarily based on gross insubordination, threat of violence and theft.</li> <li>Please note that the numbers of expulsions are decreasing monthly.</li> </ul>
<b>Other</b>				<ul style="list-style-type: none"> <li>Arlington High School continues to monitor its educational program. Most recently we adjusted our extended day program to ensure scholars are receiving as much academic support as possible. Scholars now have the opportunity to receive targeted instruction, ECA prep, credit recovery and Success (homework time) during extended day.</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to use data to inform and drive our academic decision-making.</li> </ul>

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<ul style="list-style-type: none"> <li>Our fall SIG visit was satisfactory in all categories.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Other	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

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Core Question 3: Is the organization effective and well-run?					
	Jan. 15	Feb. 15	Mar. 15	Comments	Next steps
Staff Attendance	91%	90%	92%	▪	▪
Staff Retention	80%	78%	78%	<ul style="list-style-type: none"> <li>▪ New Hires: 2</li> <li>▪ Resignations: 1</li> <li>▪ Terminations: 0</li> </ul>	<ul style="list-style-type: none"> <li>▪ Currently we have two (2) openings at Arlington: 8<sup>th</sup> Grade Science, permanent guest teacher (1) and Spanish (1)</li> <li>▪ We had one resignation this month (Chemistry/Biology), and this person resigned for personal reasons.</li> <li>▪ This month we were able to fill our open band position and our open chemistry/biology position.</li> </ul>

Core Question 4: Is the school providing the appropriate conditions for success?					
	Jan. 15	Feb. 15	Mar. 15	Comments	Next steps
IEP / 504 Plans	104	105	102		
EL Students	3	3	9		The significant rise in ELL scholars is based on the number of scholars the state had enumerated that we needed to test of LAS Links testing. Prior to receiving this data from the state, we only had three (3) scholars

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					designated as ELL.
<b>Parent Engagement</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<ul style="list-style-type: none"> <li>▪ Parent Newsletter</li> <li>▪ PowerSchool Announcements</li> <li>▪ Parent contacts (by teachers)</li> <li>▪ Basketball games (high school)</li> <li>▪ Talent Show, "Arlington's Got Talent", Friday, March 14, 2014</li> </ul>	<ul style="list-style-type: none"> <li>▪ We continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday.</li> <li>▪ We also use our student information system to contact parents. These were used for each of the inclement weather days in January.</li> <li>▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well.</li> <li>▪ Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.</li> </ul>
<b>Community Engagement</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>		<ul style="list-style-type: none"> <li>▪ We continue to seek more opportunities to engage the community in the work we do at Arlington High School. This month, we hosted "Arlington's Got Talent", which was a great</li> </ul>

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					opportunity for our scholars to showcase their talent.

Other Key Information:

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